

CLIL for Children

A EU project for primary school teachers funded under the Erasmus+ program

We are pleased to announce that the project “C4C – CLIL for Children” was funded under the Erasmus program of the European Commission.

The **aim** of the C4C project - that will start on September 1 2015 – is to support primary school teachers with a comprehensive training program concerning CLIL.

The acronym **CLIL** stands for **Content and Language Integrated Learning**. CLIL refers to teach subjects such as science, history and geography to students through a foreign language. It can be achieved both by the foreign language teacher (using cross curricular contents) or by the subject teacher (using English as the language of instruction). Both methods result in the simultaneous learning of content and of a foreign language.

Multilingualism is at the very heart of European identity, since languages are a fundamental aspect of the cultural identity of every European. Language acquisition and language enhancement gets more and more important for an intercultural dialogue in our society and for increasing job chances of individuals. Communication in foreign languages is classified as one of the eight key competences for lifelong learning.

Evidence exists that children are particularly receptive to learn languages at an early age; linguistic competences and a multilingual education should be implemented in primary school and even earlier.

Over the past two decades an increasing body of research has demonstrated that CLIL can enhance multilingualism and provide opportunities for deepening learners’ knowledge and skills. However effective use of CLIL requires a specific methodology and training of teachers.

GOALS

C4C will carry out:

- [a survey on the state of the art on using CLIL on primary schools including good practices and difficulties experienced by teachers;
- [a census of existing web based Open and Educational Resources for CLIL to be used in primary schools.

Based on the outcomes of the survey and of the census, the project will develop:

1. Guidelines on development and use of CLIL in primary schools;
2. a set of CLIL materials and lesson plans for teaching science, mathematics and geography in English in primary schools;
3. a Guide on these topics;
4. a E-course (online course) addressed to teachers on how to use CLIL methodology in primary schools.

With the project, over 59.000 participants of target groups will become informed about the C4C project, and over 700 teachers and 2.000 students will be involved on it at different levels.

THE CONSORTIUM

The consortium is represented by organizations active in research and/or training of teachers and schools:

The Language Center srl of Todi (Italy), www.wellanguage.com: (main contractor)

PARTNER SCHOOLS:

- [Direzione Didattica , Todi (Italy), www.direzionedidatticatodi.it
- [Direzione Didattica Aldo Moro of Terni, Terni (Italy), www.direzionedidatticaaldomoro.gov.it
- [Szkola Podstawowa nr 199 im. Juliana Tuwima, Lodz (Poland), www.sp199.edu.lodz.pl
- [Scoala Gimnaziala Alexandru Davila, (Romania), <http://scoala14pitesti.scoli.edu.ro>
- [Agrupamento de Escolas Gardunha e Xisto, Fundão (Portugal), www.aesg.edu.pt

PARTNERS:

- [Instituto Politécnico de Castelo Branco, Castelo Branco (Portugal), www.ipcb.pt
- [Universitatea din Pitesti, Pitesti (Romania), www.upit.ro
- [Uniwersytet Lodzki, Lodz (Poland), www.uni.lodz.pl
- [Giunti O.S. Organizzazioni Speciali, Florence (Italy), www.giuntios.it